

Table 11: Core indicators for the monitoring and evaluation of the delivery of health and well-being education [Nigeria], [2022, [2021]

	[2021]		[2022]		Trends		
	(%)	(n)	(%)	(n)	Absolute gap	Relative gap	Target
Policy Development and Implementation Status							
Percentage of educational institutions that have <u>rules and guidelines</u> for staff and students related to physical safety, stigma and discrimination, and sexual harassment and abuse that have been communicated to relevant stakeholders.	44.41	83850	51.52	102623	7.12	15%	▲
National Programmes – Education							
Percentage of schools that provided <u>life skills-based HIV and sexuality education</u> in the previous academic year	33.45	63152	0.00	0	-33.45	-200%	▼
Percentage of schools that provided an <u>orientation process</u> for parents or guardians of students regarding life skills-based HIV and sexuality education programmes in schools in the previous academic year	24.98	47163	30.80	61342	5.82	21%	▲
Percentage of schools with teachers who received training, and also taught lessons, in life skills-based HIV and sexuality education in the previous academic year.	29.76	56187	23.48	46765	-6.28	-24%	▼

Source: EMIS, UBEC NPA [2022], [2021]

Desired target: 100%

Country target: [55] by [2022]

Note

Number of Schools in 2021 (188822)

Number of Schools in 2022 (199182)

Table 4: Percentage of educational institutions that adopted and communicated the rules and guidelines for school staff and students in the previous academic year, [Nigeria], [2021], [2022]

School staff and students in the previous academic year, [Nigeria], [2021], [2022]								Nigeria have six geo-political zones. However, the disaggregated data by level shows more schools in South West adopted the rule and guidelines for school staff and learners in the previous academic year.
Educational Region	2021		2022		Trends			
	%	(n)	%	(n)	Absolute gap	Relative gap	Target	
North Central	59.5	17,972	55.7	20433	-3.80	-7%	▲	
North East	19.2	4,844	37.8	8187	18.55	65%	▲	
North West	36.2	14,609	36.1	15857	-0.07	0%	▲	
South East	59.1	12,441	54.4	11370	-4.78	-8%	▼	
South South	79.5	19,192	58.6	15056	-20.93	-30%	▼	
South West	30.9	14,792	63.0	31720	32.13	68%	▲	
Type of educational institutions								Variation in adoption of rule and guidelines for staff and students in public vs. private schools is also important to note with increase in
Public/state schools	48.8	47,473	43.3	39,025	-5.50	-12%	▼	
Private/independent schools	39.8	36,377	58.4	63,598	18.59	38%	▲	
Level of education								Lastly, there is increase in adoption of rules and guidelines in Primary and junior secondary Schools by 55.9 and 72.8 per cent respectively in 2022, while senior secondary school data is
Primary	39.2	51268	56.55	74296	17.39	36%	▲	
Junior Secondary	58.1	18366	74.12	28327	16.07	24%	▲	
Senior Secondary	54.1	14216	0.00		-54.12	-200%	▼	
[Nigeria]								

[Nigeria]

Source: EMIS, UBEC NPA [2022], [2021]

Desired target: 100%
Country target: [55] by [2022]

Note
Number of Schools in 2021 (188822)
Number of Schools in 2022 (199182)

Table 5: Percentage of learners that received life skills-based HIV and sexuality education in the previous academic year, [Nigeria], [2021], [2022]

	2021		2022		Trends		
	(%)	(n)	(%)	(n)	Absolute	Relative	Target
<u>Educational Region</u>							
<i>North Central</i>	79.4	23983					
<i>North East</i>	35.3	8904					
<i>North West</i>	17.0	6851					
<i>South East</i>	43.9	9240					
<i>South South</i>	9.0	2165					
<i>South West</i>	25.1	12009					
<u>Type of educational institutions</u>							
Public/state schools	40.7	39670					
Private/independent schools	25.7	23482					
<u>Level of education</u>							
Primary	31.0	40594					
Junior Secondary	41.9	13271					
Senior Secondary	35.4	9287					
<u>[Nigeria]</u>							
<i>Source: EMIS, UBEC NPA [2022], [2021]</i>							

Desired target: 100%

Country target: [55] by [2022]

Note

Number of Schools in 2021 (188822)

Number of Schools in 2022 (199182)

Table 9: Percentage of schools that provided an orientation process for parents or guardians of students, regarding life skills-based HIV and sexuality education programmes in schools in the previous academic year, [Nigeria], [2021], [2022]

	2021		2022		Trends		
	(%)	(n)	(%)	(n)	Absolute gap	Relative gap	Target
<u>Educational Region</u>							
North Central	39.9	12058	35.0	12841	-5	-13%	▼
North East	13.2	3338	17.3	3762	4	27%	▲
North West	20.6	8298	14.5	6358	-6	-35%	▼
South East	15.0	3146	38.2	7981	23	87%	▲
South South	33.8	8147	40.1	10302	6	17%	▲
South West	25.4	12176	39.9	20098	15	44%	▲
<u>Type of educational institutions</u>							
Public/state schools	23.8	23166	25.2	22760	1	6%	▲
Private/independent schools	26.2	23997	35.4	38582	9	30%	▲
<u>Level of education</u>							
Primary	22.8	29851	35.6	46800	13	44%	▲
Junior Secondary	30.7	9719	38.1	14542	7	21%	▲
Senior Secondary	28.9	7593	0.0		-29	-200%	▼
<u>[Nigeria]</u>							
Source: EMIS, UBEC NPA [2022], [2021]							

Desired target: 100%

Country target: [55] by [2022]

Note

Number of Schools in 2021 (188822)

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Table 10: Percentage of schools with teacher(s) who received training and also taught lessons in life-skills based HIV and sexuality education in the previous academic year, [Nigeria], [2021], [2022]

	2021		2022		Trends		
	(%)	(n)	(%)	(n)	Absolute gap	Relative gap	Target
<u>Educational Region</u>							
North Central	74.5	22494	24.2	8883	-50	-102%	▼
North East	11.7	2956	13.6	2940	2	15%	▲
North West	21.0	8489	11.8	5168	-9	-56%	▼
South East	31.1	6550	30.4	6364	-1	-2%	▼
South South	11.7	2815	30.8	7910	19	90%	▲
South West	26.9	12883	30.8	15500	4	13%	▲
<u>Type of educational institutions</u>							
Public/state schools	37.4	36371	21.2	19114	-16	-55%	▼
Private/independent schools	21.7	19816	25.4	27651	4	16%	▲
<u>Level of education</u>							
Primary	28.0	36616	29.7	39010	2	6%	▲
Junior Secondary	36.0	11394	20.3	7755	-16	-56%	▼
Senior Secondary	31.1	8177	0.0		-31	-200%	▼

[Nigeria]

Source: EMIS, UBEC NPA [2022], [2021]

Desired target: 100%

Country target: [55] by [2022]

Note

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